

## Comprehensive Rtl Planning

Presented by:

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District Data Coordinator



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## Goals for Today:

- Reflect on your current Rtl practices
- Share best practices
- Clarity of Rtl tools
- Discuss next steps



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## Time for Reflection



*Think. think. think.*



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## Pairs Square

- Review Phase 1: Awareness of the RtI Implementation Plan. Please rate each bulleted item 1-3 (3=We do it well)
- With your shoulder partner share how you rate the Awareness Phase for your district
- Also share one thing your doing well and one thing to improve
- Join another pair to share highlights from your dialogue




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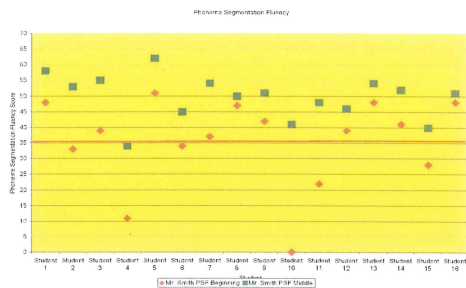
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## Example of Universal Screening




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## Review District System to Analyze Student Data




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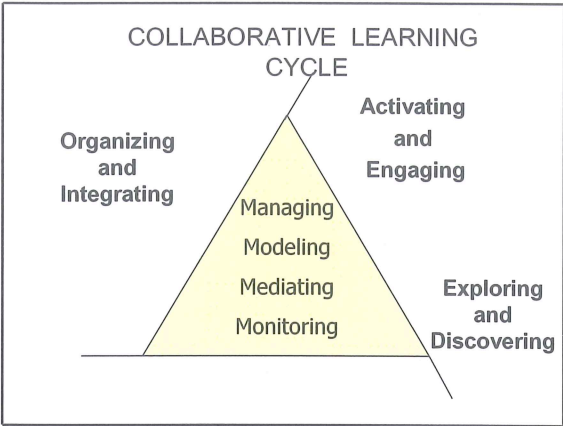
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### Pairs Square

- Review Phase 2: Awareness of the RtI Implementation Plan. Please rate each bulleted item 1-3 (3=We do it well)
- With your shoulder partner share how you rate the Awareness Phase for your district
- Also share one thing your doing well and one thing to improve
- Join another pair to share highlights from your dialogue




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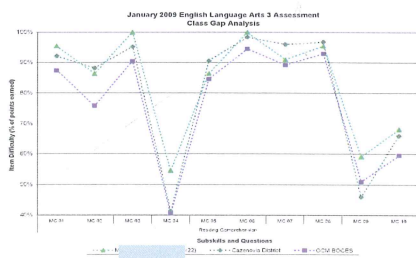
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### Standard Graphs




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## Standard Graphs

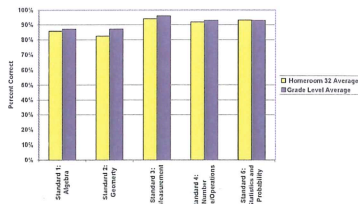
January 2009 English Language Arts 3 Assessment  
Classroom Graph Analysis

Item	Item ID	Item Type	Item Score	Item Weight	Item Score Weighted	Item Score Weighted (Standardized)	Item Score Weighted (Standardized) (Grade Level Average)	Item Score Weighted (Standardized) (Grade Level Average)
Reading Comprehension	MC-01	Multiple Choice	25.00%	1.00%	0.2500	0.2500	0.2500	0.2500
	MC-02	Multiple Choice	25.00%	1.00%	0.2500	0.2500	0.2500	0.2500
	MC-03	Multiple Choice	25.00%	1.00%	0.2500	0.2500	0.2500	0.2500
	MC-04	Multiple Choice	25.00%	1.00%	0.2500	0.2500	0.2500	0.2500
	MC-05	Multiple Choice	25.00%	1.00%	0.2500	0.2500	0.2500	0.2500
	MC-06	Multiple Choice	25.00%	1.00%	0.2500	0.2500	0.2500	0.2500
	MC-07	Multiple Choice	25.00%	1.00%	0.2500	0.2500	0.2500	0.2500
	MC-08	Multiple Choice	25.00%	1.00%	0.2500	0.2500	0.2500	0.2500
	MC-09	Multiple Choice	25.00%	1.00%	0.2500	0.2500	0.2500	0.2500
	MC-10	Multiple Choice	25.00%	1.00%	0.2500	0.2500	0.2500	0.2500
Writing	MC-11	Multiple Choice	25.00%	1.00%	0.2500	0.2500	0.2500	0.2500
	MC-12	Multiple Choice	25.00%	1.00%	0.2500	0.2500	0.2500	0.2500
	MC-13	Multiple Choice	25.00%	1.00%	0.2500	0.2500	0.2500	0.2500
	MC-14	Multiple Choice	25.00%	1.00%	0.2500	0.2500	0.2500	0.2500
	MC-15	Multiple Choice	25.00%	1.00%	0.2500	0.2500	0.2500	0.2500
	MC-16	Multiple Choice	25.00%	1.00%	0.2500	0.2500	0.2500	0.2500
	MC-17	Multiple Choice	25.00%	1.00%	0.2500	0.2500	0.2500	0.2500
	MC-18	Multiple Choice	25.00%	1.00%	0.2500	0.2500	0.2500	0.2500
	MC-19	Multiple Choice	25.00%	1.00%	0.2500	0.2500	0.2500	0.2500
	MC-20	Multiple Choice	25.00%	1.00%	0.2500	0.2500	0.2500	0.2500
Language Arts	MC-21	Multiple Choice	25.00%	1.00%	0.2500	0.2500	0.2500	0.2500
	MC-22	Multiple Choice	25.00%	1.00%	0.2500	0.2500	0.2500	0.2500
	MC-23	Multiple Choice	25.00%	1.00%	0.2500	0.2500	0.2500	0.2500
	MC-24	Multiple Choice	25.00%	1.00%	0.2500	0.2500	0.2500	0.2500
	MC-25	Multiple Choice	25.00%	1.00%	0.2500	0.2500	0.2500	0.2500
	MC-26	Multiple Choice	25.00%	1.00%	0.2500	0.2500	0.2500	0.2500
	MC-27	Multiple Choice	25.00%	1.00%	0.2500	0.2500	0.2500	0.2500
	MC-28	Multiple Choice	25.00%	1.00%	0.2500	0.2500	0.2500	0.2500
	MC-29	Multiple Choice	25.00%	1.00%	0.2500	0.2500	0.2500	0.2500
	MC-30	Multiple Choice	25.00%	1.00%	0.2500	0.2500	0.2500	0.2500

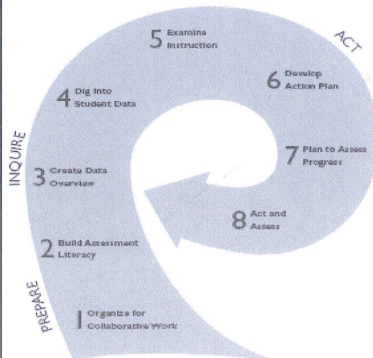


## Standard Graphs

Content Stand Analysis from NYS Math 2009



## Provide Training in Data Analysis



### Pairs Square

- Review Phase 3: Awareness of the RtI Implementation Plan. Please rate each bulleted item 1-3 (3=We do it well)
- With your shoulder partner share how you rate the Awareness Phase for your district
- Also share one thing your doing well and one thing to improve
- Join another pair to share highlights from your dialogue



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### Ongoing Building Intervention Team Training



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### RtI Tools

- What are the best RtI tools for my school district?



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## Next Steps

- Rtl Audit and Data Audit
- Rtl Advisory Council
- Dr. John McCook will be visiting this fall
- <http://www.autoskill.com/>



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